



# Action Verbs Used to Create Learning Objectives

## KNOWLEDGE

|               |           |           |           |          |               |
|---------------|-----------|-----------|-----------|----------|---------------|
| analyze       | arrange   | calculate | circle    | cite     | classify      |
| compare       | contrast  | compare   | define    | describe | diagram       |
| differentiate | group     | identify  | interpret | itemize  | label         |
| list          | match     | name      | outline   | plan     | record        |
| revise        | select    | solve     | state     | tabulate | give examples |
| evaluate      | recognize |           |           |          |               |

## SKILLS

|             |           |            |            |          |           |
|-------------|-----------|------------|------------|----------|-----------|
| adjust      | assemble  | chart      | collect    | use      | draw      |
| employ      | establish | illustrate | imitate    | interact | locate    |
| maintain    | measure   | modify     | operate    | organize | rearrange |
| return      | set up    | practice   | manipulate | master   | perform   |
| demonstrate |           |            |            |          |           |

## ATTITUDES

|              |         |          |           |           |           |
|--------------|---------|----------|-----------|-----------|-----------|
| accept       | adopt   | advocate | approve   | assess    | challenge |
| characterize | choose  | defend   | empathize | evaluate  | formulate |
| judge        | justify | manage   | model     | persuade  | recommend |
| resolve      | select  | specify  | value     | re-assure |           |