

Online Learning Tools

Name: Bethany Pendley

Directions: Using the following template, list which web tools (e.g., chat, discussion, content presentation, quiz, conferencing, web2.0, second life etc.) you would utilize. Provide a rationale and thorough explanation why (used or not-used) and how you would implement these tools into the course.

Web Tools	Explain Why This Tool Used or Not-Used /	How the tool will be used
<p>Example: (Discussion Board)</p>	<p>Discussion Board will be used for content discussions, group project management, and questions & answers. It is necessary because <...></p>	<p>Question & Answers: Whenever the students have questions or ideas about a topic, they could use the discussion board to seek answer for their questions.</p> <p>Group Project: The facilitator creates private folders for each group so that the students in a group share files and discuss on their projects.</p> <p>Structured Content Discussions: Students participate in ongoing course discussions regarding assigned reading, content. Facilitator offers guiding question and Student responds to the posted questions with thoughtful ideas, communicates his or her ideas or opinions, and poses additional questions that deepen the discussion.</p>
<p>Email</p>	<p>Students will be able to email the instructor with questions or with individual issues that may arise during the course. Students need to be able to reach the instructor</p>	<p>Instructor will request that each student send an email to establish the connection. Also, the instructor will email course details and assignment reminders to the learners weekly. Instructor will ensure that students know that email communication is one method to reach instructor for assistance.</p>
<p>Discussion Board</p>	<p>The discussion board will be used for participants</p>	<p>Each module will include a discussion assignment. The assignments will either</p>

	to share personal experiences in their work. This tool is needed to provide a platform for learners to connect and collaborate and share experiences.	be an assessment to test the knowledge of the student on a topic covered that week or it will be used for students to share personal experiences related to a topic area. The intended audience of this course will be individuals that are in leadership positions in law enforcement. Most students should have a baseline understanding already and will have experiences and stories to share that will be of value to other students and their learning. For students with less experience, they will be given the option to research cases specific and share what they find.
Chat	The chat tool will not be used in this course since the online course will be self study and at the individual pace of each learner.	
Audio Conferencing	It is important to meet the student on their terms. Audio conferencing will be used on an individual bases upon request.	A varied student group has generational differences, has varied needs and varied expectations and skill sets. Therefore, audio conferencing will be used as an alternative method for students to connect with the instructor. Also, though planning may change, the course will include a group project and audio-conferencing tools may be used for students to connect with one another.
Video Conferencing	This will be optional for the student, but not required. The instructor will give the student the option to schedule an appointment for a video conference if needed.	The instructor will give students the opportunity to connect via video conferencing. The instructor will have set office hours and will give students the opportunity to sign up for a 15-minute slot for one-on-one instruction. The student will be given the video conference link to log on during their specified time.
Quiz	Quizzes will be used in each of the four modules to check for the student's understanding	The quizzes for each module will be open notes but will be graded quizzes so that the student is rewarded with points. Each quiz will assess the student's

	about particular topics covered in the module.	knowledge in understanding the concepts outlined in the learning objectives for each module.
Survey	Since this will be a new class for the intended audience of law enforcement leadership and will be a new course, it will be important to survey students during the course.	This course will include ungraded surveys so that the instructor can get the views and opinions of the course format and content to ensure the instructor is meeting the expectations of the student. Course participants will be surveyed at the 1/3 point and 2/3 point of the course.
Assignments	Each module will include an assignments page where the student can upload their assignment.	The course will include assignments that are not quizzes or discussions. For example, the learner may be assigned to write a paper outlining a concept that is covered in the module. Or a module may include a small project that the learner will need to complete and upload in the assignment area of the LMS.
Content/ Learning Modules	The content will be listed on the “pages” in Canvas LMS. The pages will include readings, videos and other learning material.	The course will include all the content to be covered on the “pages” in each module. This will include the links to readings and videos, as well as the instruction on other tasks that are required during that weekly module.
Multimedia (Video & Audio	Video and Audio will be used each week in the modules. These tools are needed to deliver content in different mediums to learners.	Discussions, lectures and learning content will be recorded and delivered through video or audio applications. In addition, YouTube videos will be used. PowerPoint presentations will be used and will either be recorded into a video, or imported in StoryLine .
Schedule/Calendar	The schedule/calendar will be used to organize the learning content and when assignments are due. This is needed to keep learners on track with assignment due dates.	The schedule will clearly outline the learning content that will be covered in each module and will also include due dates for each assignment. The schedule will also serve as a tool that the learn can view to get an idea of what is expected from an overview perspective.
Announcements	This tool is needed so that students have a central location to view	The announcements feature of Canvas will be used in this course to communicate with students what is coming up in each week/module. Also

	to get current course information.	this area will be used to update learners on additional information or reminders.
Grading/Student Progress	Giving the student timely feedback is important. Therefore, the grading section of the LMS will be used for the course. This tool is used so that the student receives feedback on their effort.	The grading area will be used to display the learner's points accumulated and will serve to provide feedback to the learner after each assignment, discussion, or quiz is graded. Grading will be based on rubrics established for each assignment.
Wikis	Wikis will not be used for this course.	
Blogs	Blogs will not be used for this course. This tool will not be needed because the discussion boards will allow learners to share experiences and allow learner interaction.	
Camtasia	Video instruction will be created that will need edits to reinforce idea or main points by adding words or images to the video.	In some modules, the content will include video lectures that will be edited to incorporate different teaching theories. This helps individuals with different learning styles have varied content to accommodate a varied learning population.
Google Docs	A shared document space will be important for collaboration.	A schedule for the instructor's office hours will be posted in a shared space for learners to sign up for a 15 min. slot to meet with the instructor.
Canva	Handouts and infographics help use imagery to explain or enhance text based information.	Will use this tool to enhance any handouts that are text based to improve the learning for the participants.
Canvas	Will need a learning platform to deliver the class.	The instructor has no experience with Canvas, but will incorporate all learning and tools mentioned in this document into the modules covered each week in the course.